



## ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

### Department of Italian Language and Literature

#

General information		
Course instructor	Anna Rinaldin, PhD	
Name of the course	Lingua italiana 4	
Study programme	Undergraduate study programme in Italian Language and Literature	
Status of the course	Compulsory	
Study year	2 <sup>nd</sup>	
ECTS credits and manner of instruction	ECTS credits	4
	Number of class hours (Lectures + Exercises + Seminars)	15+30+0

#### 1. COURSE DESCRIPTION

##### 1.1. Course objectives

- The aim of the course is to develop written and oral language competence, gain the familiarity with different methods of text analysis, develop students' understanding of grammatical rules, as well as their ability to apply these rules.

##### 1.2. Course enrolment requirements and entry competences required for the course

- Completion of the following course: *Lingua italiana 3*.

##### 1.3. Expected course learning outcomes

- Upon completing the course and fulfilling their responsibilities, students will be able to:
  - use adjectives accurately
  - use the verb *fare* in communication
  - use irregular verbs
  - understand the basic grammatical rules (use the subjunctive mood, the conditional mood, active and passive verb forms, irregular verbs, pronouns and demonstrative adjectives);
  - broaden their knowledge of grammar, as well as to apply the acquired knowledge in oral and written communication

##### 1.4. Course content

- Demonstrative adjectives – the order of words in a sentence – the essentials of syntax– active and passive verb form – text analysis and usage;
- Conjugation of the verb fare – its usage – analyzing a text and observing the use of verbs;
- The use of “ci” – The use of “ne” – Function: Agreement.
- The subjunctive mood (Congiuntivo) – mood used for expressing desire - unreality, possibility - Functions: expressing surprise, sadness, denying facts;
- Periodo ipotetico – its usage and role – Function. Emphatic expression, expressing disappointment;
- Irregular verbs: crescere, dire, dirigere, fingere, giungere, leggere, morire, nascere, parere, permettere, piacere, prendere, proporre, rendere, ridere (exercises)

### 1.5. Manner of instruction

- ✓ Lecture
- ✓ Exercises
- ✓ Individual assignments
- ✓ Other: consultations